

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Isn't it?

- 1) It's his turn. 2) It's a nice party. 3) The meeting is over. 4) It's not his fault.

2. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

Some people (1) are interested in (2) the project, but (3) the majority doesn't care (4).

- 1) 1 2) 2 3) 3 4) 4

3. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Would you do me a favour?

- 1) It would be my pleasure. 2) Nothing at all. 3) I wouldn't say so.
4) There's nothing to it.

§ 1. The moment for Olympic glory and gold occurs once every four years - a moment which becomes the focus for the lives of athletes from all over the world. This one event is their main goal and in order to achieve their dream they are prepared to make any sacrifice. All athletes are selected by their national Olympic Committee to represent their country, and once selected they face two major demands. The first is the mountain of form filling, paperwork and administration. The second is to finalise their preparation for the Games. Most athletes have highly-developed training schedules which enable them to reach the height of their performance for a particular event. However, the Olympics, creates its own timetable and pressures.

§ 2. When I was selected to represent Great Britain, I had approximately a hundred days to prepare. This included finalising training plans, raising nearly £16,000 towards the costs, seeing to travel arrangements and entry forms, and having discussions with my employer about extra time off work to allow me to prepare fully. Throughout my sailing career I had never had the opportunity to become a full-time athlete, so I needed **to pursue** my business career at the same time as my sporting objectives. However, any top-class athlete in any sport needs a level of business skills when competing at Olympic standard. They need the ability to plan and arrange for all the expenses effectively as well as work towards definite aims.

§ 3. Once you arrive, you stay in the Olympic 'Village', which is really a small town housing 15,000 people from every imaginable culture and background. It is fascinating to watch athletes from tiny gymnasts to huge weightlifters and basketball players, and best of all is the excitement at being part of such a select gathering. There are training facilities, souvenir shops, launderettes, a bank and post office, as well as the Village restaurant which seats over 3,000 at one time.

§ 4. So what does it feel like to go to an Olympics? It can be summed up in many ways by the opening ceremony, where thousands of athletes and officials parade wearing their team kit. To most it is an event they will never forget and the honour of just being there is almost magical. And perhaps winning a medal is one of life's major experiences. For me it was the thoughts of family and friends who had all played a part on my road to success, and it felt wonderful. I feel that it is important to try and repay everyone's faith in me by putting something back into the community. I want the younger generation of athletes **to benefit** in the ways that I did.

4. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

In preparation for the Olympics, athletes' training programmes are

- 1) organised by their personal trainers. 2) designed to avoid too much individual stress.
3) affected by the stress of the occasion itself.

5. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

Anyone who reaches the Olympics will benefit from having

- 1) their expenses professionally handled. 2) a background in the business world.
3) a full-time job in the sporting world.

6. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What did the writer enjoy most about staying in the Olympic Village?

- 1) the range of competitors 2) the sense of belonging 3) the variety of nationalities

7. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

How did the writer react when she won a medal?

- 1) She thought of all the support she had received.
2) She knew it was a very important moment. 3) She felt it was the greatest honour of her life.

(1) ... young woman was taken to safety (2) ... a helicopter yesterday after getting stuck on a freezing Swiss mountain. She and her climbing partner spent two nights under a simple shelter on a rock 9,800 feet up one of Switzerland's most difficult mountains. The rescued woman, Rachel de Kelsey, admitted yesterday that they would have died if they had had to spend another night there. Their only chance of (3) ... survival was to dig themselves a hole (4) ... the snow behind the rock and hope that they would be found. Miss Kelsey said that she had sent messages (5) ... five friends who she thought might be able to get (6) ... touch with the mountain rescue team. The alarm was eventually raised by a friend in London after he received her text. He contacted (7) ... rescuers who found (8) ... pair but were unable to rescue them immediately because of the storm.

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) A 2) An 3) The 4) -

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) by 2) with 3) at 4) through

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) a 2) an 3) the 4) -

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) to 2) of 3) from 4) at

Before I went for my interview for the job with Cramer and Blake Services, I (1) ... to a few people and found out some information about the company. This strategy worked very effectively as it gave the impression that I was keen and responsible and I (2) ... the job on the spot. I was absolutely delighted at first, but soon I discovered that my new boss, Tom, worked very hard, spending all his time in the office. He expected the same level of commitment from his employees. He said each time, "If you (3) ... overtime, you will let the team down." I (4) ... up with the situation for a couple of months without complaining, before finally I had to confront Tom. I wasn't prepared to work so hard for such a low salary. Tom said that I had great potential and (5) ... to the top if I made an effort. However, he totally refused to reduce my workload and so in the end I decided to hand in my resignation. Just a week later I got another job. Now I (6) ... twice as much as my old boss, and my job is twice as interesting. I (7) ... to the top yet, but I am well on the way!

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) have been talking 2) have talked 3) talked 4) was talked

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) will easily get 2) would easily get 3) was easily getting 4) had easily got

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) will be earned 2) am earned 3) earned 4) am earning

15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) didn't get 2) haven't got 3) am not getting 4) won't get

Where do people get their inspiration for work?

1. Corinne Day: Photographer

I get my ideas for photographs anywhere, at any time; I don't have to be specifically doing anything. I keep a diary at home and write down any thoughts I have, and then when a job comes up, I see if there is anything in it that applies. It's almost impossible for me to switch off. When I was abroad recently, I wanted to get away from taking photographs, so I didn't take my camera with me. But I could still see pictures all the time and wished I had brought it.

2. Jan Kaplicky: Architect

Success in my job depends on the people you have around you and how good they are. There are engineers, model-makers, photographers — architecture is not a one-man product. I come into the office every day. I like to arrive at 8 a.m., as this is a very peaceful period when I can think about things before the usual routine starts and other people arrive. The initial idea for a job comes to me just like that sometimes. Having lots of ideas for one problem is not a sign that you are creative; that's just a waste of energy. But I do think a lot of creativity depends on your relationships with other people.

3. J. B. Ballard: Novelist

I think the enemy of creativity in the world today is that so much thinking is done for you. The environment is so full of television, you hardly need to do anything. Children make you see what reality is all about. Mine were a huge inspiration for me. Watching them creating their separate worlds was a very enriching experience. As for learning to be creative, I think there are a lot of skills that you need to be born with. I wrote from a pretty early age, eight or nine, and I've always had a very vivid imagination.

4. Peter Molyneux: Computer Game Creator

Perhaps the greatest difference between people who are creative and people who are not is that the former always think their idea will work. They never think, 'That's not going to work, that's a stupid idea'. But a lot of the time I don't know where my ideas come from. I can remember incredibly clearly the time I saw my first computer game, in a shop window. From that moment on it was as if I'd found my aim in life. I find the computer game is very creative. It brings together many different disciplines: the logic of programming, mathematics, storytelling... The general idea for a game is easy, the real challenge always comes about six months later when you have to design all the parts of the game, and consider things like how many pieces of information players can take before they get confused.

16. Прочитайте тексты (1—4). Ответьте на вопрос. В бланке ответов поставьте метку (x) в клеточке, соответствующей номеру текста, отвечающего на вопрос.

- 1 — Corinne Day: Photographer
- 2 — Jan Kaplicky: Architect
- 3 — J. B. Ballard: Novelist
- 4 — Peter Molyneux: Computer Game Creator

Which person is unhappy about the effect of the media on people's ability to think?

- 1) 1 2) 2 3) 3 4) 4

17. Прочитайте тексты (1—4). Ответьте на вопрос. В бланке ответов поставьте метку (x) в клеточке, соответствующей номеру текста, отвечающего на вопрос.

- 1 — Corinne Day: Photographer
- 2 — Jan Kaplicky: Architect
- 3 — J. B. Ballard: Novelist
- 4 — Peter Molyneux: Computer Game Creator

Which person looks back at their notes in the hope of finding useful ideas for work?

- 1) 1 2) 2 3) 3 4) 4

18. Прочитайте тексты (1—4). Ответьте на вопрос. В бланке ответов поставьте метку (x) в клеточке, соответствующей номеру текста, отвечающего на вопрос.

- 1 — Corinne Day: Photographer
- 2 — Jan Kaplicky: Architect
- 3 — J. B. Ballard: Novelist
- 4 — Peter Molyneux: Computer Game Creator

Which person mentions the variety of subjects involved in their work?

- 1) 1 2) 2 3) 3 4) 4

19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

But I sometimes dislike when the fax's arrival, which seems to go on for a very long time. And when you get it, most of the information it is about how many sheets are coming or something of that kind.

20. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

James's new album that came out last month and so far the critics have been positive. The album includes a mixture of familiar and new musical styles and contains remixes of some old favourites. James is pleased with the reviews but it's his fans that matter far most to him.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

Mike had nothing to do with that, (не так ли)?

22. Переведите на английский язык фрагмент предложения, данный в скобках.

Does Sally (**похожа**) after her grandfather in her talent for design?

23. Переведите на английский язык фрагмент предложения, данный в скобках.

Ben doesn't want to (**рисковать**) such a risk.

24. Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

Kelly walked hand in ... with her father on the beach.

Could you lend me a ... with this piano? I need to move it across the room.

When I was a teenager, I used to play the flute in my school orchestra. (1) ..., in much of the music that we played, the sound of the flute was needed only occasionally, which, of course, upset me. Therefore, I spent a lot of my time during the performance counting the beats. Those minutes spent reciting "one, two, three, four" while the rest of the orchestra played seemed (2) But they planted in my young brain the idea that there must be a (3) ... between music and number. For me, out of the (4) ... of orchestra practice, a new passion for mathematics was born.

25. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

FORTUNE, END, BORE, CONNECT

26. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

FORTUNE, END, BORE, CONNECT

27. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

FORTUNE, END, BORE, CONNECT

28. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

FORTUNE, END, BORE, CONNECT

1. ... conclusion, I would like to thank you all for your help.
2. Clare is very optimistic ... her chances of winning a gold medal.
3. The variety of accommodation available ranges ... a studio flat to a four-bedroomed house.
4. This flat has a bigger living room than the other one we saw, but I'm afraid ... of them has cable TV.
5. The first cheese ... probably made in Asia around four thousand years ago.
6. A chameleon is a kind of lizard ... skin changes colour to match the colour of its surroundings.

29. Прочитайте предложение 1. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

30. Прочитайте предложение 2. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

31. Прочитайте предложение 3. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

32. Прочитайте предложение 4. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. The tallest trees in the world are called redwoods and they have grow in California. These
2. trees which can reach heights of around 91 metres. Among the enormous redwoods,
3. one other giant tree beats them all. This tree was discovered and measured in 2006.
4. The National Park Service then announced itself that at 115.7 metres, it was the tallest
5. tree in the world. Now it is so enough famous that it even has a name, 'Hyperion'.
6. In California there are every other giant redwoods which are just a little shorter than
7. Hyperion. The exact location of many of these enormous trees is been kept secret to
8. prevent them from being damaged. A typical redwood tree may lives for 500 to 700 years.
9. The National Park Service says that the redwoods' great height it is mainly due to the
10. climate in California; there is many heavy rain every year and the temperatures are mild.

33. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

34. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

37. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

38. Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

39. Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

40. Прочитайте текст. Из строки (8) выпишите ОДНО лишнее слово.